Guest Speakers

Dr Darren Morton

Dr Darren Morton is a Senior Lecturer in the Faculty of Education and Science at Avondale College of Higher Education, where he has been based since 1994. After undergoing teacher training, Darren went on to complete a PhD degree in Human Physiology. His present research passion is the emerging field of Lifestyle Medicine and he was instrumental in the development of, and features in, the leading global lifestyle intervention known as the Complete Health Improvement Program (CHIP). Darren has numerous publications and his contributions to the Australian Health and Fitness industry earned him the Australian Fitness Network Author of the Year award. He has also delivered hundreds of presentations on lifestyle related topics to corporate, education and community groups throughout Australia and internationally.

Paul Bogacs

Paul Bogacs holds degrees in both theology and counselling and is currently co-ordinating the new counselling program at Avondale College. Paul has spent the last 18 years working in a variety of agency, private practice and educational settings as a counsellor and educator. Paul has particular interests in the areas of depression, anxiety and couple’s counselling. He is also passionate about helping the church understand more about the various types of brokenness that affect us and how the scriptures go to great lengths to normalise the human condition.

Russell Fox

Russell Fox is passionate about providing high quality education and best practice teaching to the most disengaged, at-risk and challenging students. He has taught at and worked in a range of settings, both primary and secondary, aimed at improving educational outcomes for students who are at-risk and exhibiting challenging behaviours.

Currently, Russell is a member of the EMR Options Capacity Building Team, and visits schools within the North Eastern Victorian Region to consult with teachers and school leadership to build their capacity to deal with difficult and challenging behaviour.

Mau Tuaoi

Pr Mau Tuaoi is currently the Senior Pastor of Gilson College Community Church and Chaplain at Gilson College (Taylors Hill). Mau commenced his ministry in South New Zealand before accepting the call to serve as Youth Director for the South Australian Conference. After this Mau served as the Youth Director for the NZPUC before accepting the call to Victoria.
Tuesday – Session 1 & 2

Darren Morton
Live More Active

Based around his book which was launched recently this session will focus on helping people activate their life for good – become more physically active in the long term.

Tim Pope
Teaching Ethics in the Classroom: Moral Development through the Use of Controversy

Recent research in the field of science education has demonstrated the benefits of using controversial social issues as a means to not only engage students in the learning process but also to provide opportunities for moral development. This provides a significant opportunity for Christian educators to engage students in discussions about ethical decisions, morality and the Christian worldview. How can controversial issues be used in my classroom? What are the benefits of using controversial issues? How can you measure moral development? What are ethical frameworks, and why do you need to teach them? How can you plan a unit that incorporates controversial issues?

Megan Jaworski
Bring Learning to Life: Build Rapport, Engage, Educate and Relate

Megan draws from her experience as a teacher, aid worker and life coach to develop this workshop that will cover areas of multiple intelligences, De Bono's thinking hats as well as principles for success that can be applied to the teacher and the student. The workshop will address Neuro-Linguistic Programming and how it can be implemented into everyday classroom practice in order to build rapport, engage students and maximise learning. It will cover how our language, physiology and what we focus on within the classroom and expect of our students can impact their learning and how they view themselves and life.

Kathryn Oemcke
Teaching Without a Textbook

Have you ever wondered how to teach Mathematics without a textbook? To this end I will share with you how to design a program for your students based on the Australian Curriculum and a sequence of teaching for the number strand, how to design assessments, and links to useful websites, examples of activities and ways to record growth. This will be a practical session.
Helen Reed  
**Working Towards a Sustainable School**  
An introduction to the ResourceSmart AuSSI Vic framework. This program is a practical guide to help your school develop a ‘whole school approach’ to weave sustainability into the fabric of everyday school and community life. The intent of the ResourceSmart program is to integrate educational, environmental, social and economic outcomes. The session will include an overview as to how Nunawading Christian College achieved their 5-Star Sustainability rating.

Meggan James  
**VCE English Moderation**  
This practical workshop is an opportunity for all teachers of VCE English (Years 11, 12 and Foundation English in Year 10) to come along and take part in a ‘writer rater’ workshop. This will be a ‘hands on’ marking session looking at samples of student work and discussing marking criteria. This is not an ‘expert’ presentation but rather a practical moderation session.

Justin Martin  
**ICT and Literacy using iPads**  
In this workshop we will be exploring how you and your students can use iPads, Google drive and QR Codes to create and video book reviews. This will be a hands-on workshop, so you will need an iPad and/or laptop computer and a Google account. Please also bring a book that you can review – a children's book, a secondary school novel or a book of your own.

Dianne Cotter  
**Strategies for Marketing Positive Perception in Your Classrooms**  
Research has shown time and time again that word of mouth is the most effective way of selling a product. As teachers you are our most valuable marketing personnel in effectively creating positive perceptions in the school community. This workshop will demonstrate how to use different strategies to get students and parents talking about the great things happening in your classroom.

Henderson College  
**Reciprocal Reading in the Secondary School (English)**

Georgie Barrow  
**Using iPads in Lower Primary to Engage Students; Exploring Learning Experiences in Higher Levels of the SAMR Model.**

This presentation will briefly showcase the use of iPad Apps on iPad 1 and 2's in my classroom (presented by my Year 1 students and me). These Apps (Dropbox, Explain everything, Book creator, i-nigma-QR codes, basic photo and video recording), have been used by the students to engage them in differentiated tasks and to enhance their learning experiences within in the ‘Modification’ to ‘Redefinition’ components of the SAMR Technology integration model. They also address the 4 C's of 21st century learning: Communication, Collaboration, Critical thinking and Creativity. After my Year 1 student and I explain each App, time will be given for participants to recreate or create their own ICT artefacts.

*Bring along your iPad, with if possible, any of the following Apps: Explain Everything, Book Creator, i-nigma-QR codes, basic photo and video recording.*
Wednesday – Session 3 & 4

**Paul Bogacs**
Why Being Soft Makes You Tough (Building resilience through increasing emotional intelligence)

We now have a large body of research to indicate the benefits of increased resilience for decreasing the risk of depression and anxiety. This workshop will explore some of what we know about building resilience in young people, with special emphasis on emotional characteristics that are considered unhelpful.

**Russell Fox**
Classroom Management 101 (Compulsory for Graduate Teachers)
Functional Behavioural Assessment - Improving Student Management Outcomes

**Tony Robinson**
Facilitation of Differentiated Learning in an ICT Classroom

What would happen if students were empowered to take responsibility for their learning? Where they not only were able to choose what area of study to undertake, but they were also permitted to set their own learning outcomes and assessment criteria? In this presentation I will detail how this worked in a Year 9 classroom as well as explore ways such a model might work in other teaching areas.

**Israel Best**
Passion Hour Projects

Have you noticed that you can focus much better on topics that you are interested in? Have you just wanted more choice in what you learn? That is what Passion Hour Projects give students. For 1 hour a week, students work on a project of their choosing. It is amazing some of the topics they choose! What do students get out of this? Confidence, persistence, problem-solving, and development of skills in areas that may never have explored. But most of all, Passion Hour Projects develop a desire to learn and an understanding that we can all learn in different ways.

**Mark Hansen**
How to imbed Special Character into the Secondary Maths Curriculum

**Neil McAndrew**
Real Primary Science

Science classes by their very nature should be exciting and applicable to students at all levels. However, science is not a subject, it is a way of thinking that provides us with a framework to find solutions to simple and complex problems. Intentional teaching can help even young Primary students to effectively use scientific language and methods to solve problems. Examples of a whole range of ideas and activities that I have successfully used will be available. Teachers will also have a go at a simple exemplar experiment. The workshop will hopefully inspire you and provide an opportunity for sharing and networking.

**Johnson Alagappan**
Developing Early Number Concepts and Number Sense Through Fun and Engaging Activities (F-3)

Are you doing all the hard work in trying to teach Maths but always seem to end up frustrated? Do you use rich learning activities to engage your students? Learning Maths can be so much fun! Come and experience some fun ways of helping students develop fluency in early number concepts. This workshop will cover early number growth points, identifying some difficulties students experience in developing number concepts and enhancing understanding through a variety of engaging activities.
**Michael Croft & Ashleigh Knight**  
*Experiential Science Learning in Year 7 to 10 Science – Experiences you can use with your students*

At Edinburgh College we have developed a number of high impact learning experiences in the Sciences that help develop student enthusiasm with the aim of encouraging deep learning. In this presentation we will share resources that can be used in your classroom this year as you teach the National Curriculum for Science in Years 7 to 10. Learning experiences such as “How to Make a Glow in the Dark Pet”, “How to Make a Big Bang”, “Become a Myth Buster”, “Man vs. Wild” and more will be shared. Links to resources that you can download will be provided to participants during the session.

**Lepeta Tuaoi**  
*My Teaching Practices in a Multicultural Classroom*

Dealing with diversity is one of the central challenges of twenty-first century education. It is impossible for teachers to succeed with all students without exploring how students’ learning experiences are influenced by their home languages, cultures, and contexts; To teach effectively, teachers need to understand how learning depends on drawing connections to what learners already know, supporting students’ motivation and willingness to take risks, and creating a climate of trust between and among adults and students.

All of us make sense of the world through our different cultural and upbringing experiences. Schools themselves have a culture – a set of norms and ways of working, thinking, talking, valuing, and behaving. An effective teacher must be able to traverse the cultural terrain in which a child belongs to at home and the one he/she is entering into at school, in order to be an effective teacher.

**Lorinda Bruce & Scott Westray**  
*Creative approaches to Assessment and Feedback using ICT in the Secondary School Classroom*

How to stay organised, track student progress and give effective feedback using digital tools. We will cover some simple and practical strategies and software available for student feedback, plagiarism detection, rubrics for evaluation and peer reviews. You will get the most out of this session if you bring along any internet enabled device with an Internet browser installed. (More suited to upper Secondary School).

**Brian Burgess**  
*Improving School Effectiveness*

In this workshop we will examine a model of school effectiveness that demonstrates the importance of both academic and socio-emotional outcomes in understanding how teachers make a difference to students’ ongoing learning and development. Using this understanding of school effectiveness, we will then build an understanding of how an action learning approach to school improvement can be used to change cultural behaviour and improve the effectiveness of your school.